Program Educational Objectives

The educational objectives of the Mathematical program are to prepare graduates within a few years after graduation to:

- 1. Work efficiently as Mathematician and excel in careers utilizing their education in Mathematics
- 2. Continue to enhance their knowledge via all types of learning and self-development, including the pursuit of graduate studies and conducting scientific research
- 3. Be effective in multidisciplinary and diverse professional environments, including providing professional consultation and local community services with a commitment to ethical behavior of the profession.
- Demonstrate decision making skills and professional integrity to attain leadership
 positions and contribute towards business development in various local, regional, and
 international fields.

Program Learning Outcomes-Student Outcomes- (PLOs)

PLO1: An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline.

PLO2: An ability to formulate or design a system, process, procedure, or program to meet desired needs.

PLO3: An ability to develop and conduct experiments or test hypotheses, analyze, and interpret data and use scientific judgment to draw conclusions.

PLO4: An ability to communicate effectively with a range of audiences.

PLO5: An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts.

PLO6: An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

	PEOs	SOs
1.	Work efficiently as Mathematician and excel in careers utilizing their education in Mathematics	PLO1: An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline.
2.	all types of learning and self-	PLO5: An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts. PLO6: An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty. PLO1: An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline. PLO5: An ability to understand ethical and professional responsibilities and the impact of
		technical and/or scientific solutions in global, economic, environmental, and societal contexts.
3.	Be effective in multidisciplinary and diverse	PLO4 : An ability to communicate effectively with a range of audiences.
	professional environments, including providing professional consultation and local community services with a	PLO6 : An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.
	commitment to ethical behavior of the	
4.	profession. Demonstrate decision making skills and professional integrity to attain leadership	PLO2: An ability to formulate or design a system, process, procedure, or program to meet desired needs.
	positions and contribute towards business	